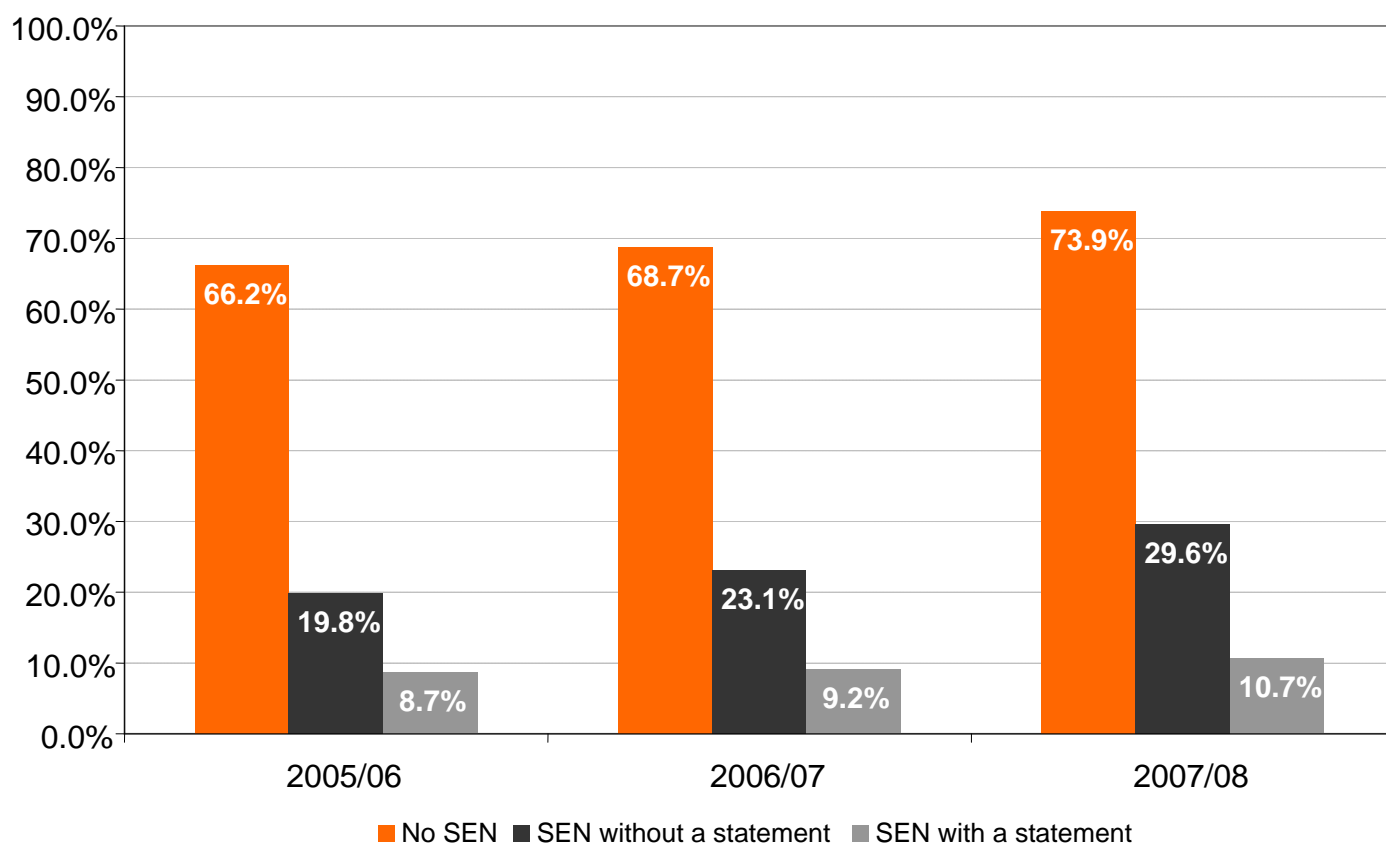


## A5 – Pupils at the end of Key Stage 4 achieving 5 or more GCSEs at grades A\*-C

**Baseline and Trends:** Baseline year - 2005/06. Between 2005/06 and 2007/08, the percentage of pupils at the end of Key Stage 4 achieving 5 or more GCSEs at grades A\*-C has

- increased from 66.2% to 73.9% for students without Special Educational Needs (SEN);
- increased from 19.8% to 29.6% for students with SEN without a statement;
- increased from 8.7% to 10.7% for students with SEN with a statement.

### Pupils at the end of Key Stage 4 achieving 5 or more GCSEs at grades A\*-C



**Definition:** Data covers maintained schools only, including academies and CTCs and excluding independent schools, independent special schools, and non-maintained special schools and, for Post-16, any pupils in sixth forms centres and further

education sector colleges. The assessment of child's Special Educational Needs by local authorities determines whether the local authority issues a statement of the child's needs or not. Data is not currently collected by disability, SEN provides a limited proxy (there are both disabled children who do not have SEN and non disabled children who do have SEN). Data covers England.

**Data Source:** National Pupil Database